STOUFFVILLE DISTRICT SECONDARY SCHOOL

Dawn Laliberte-Principal

801 Hoover Park Drive, Stouffville, ON L4A OA4
Nadia Bearcroft \& Neil Press- Vice Principals
Phone: 905-640-1433; Email: stouffville.dss@yrdsb.ca

## 2024-2025 Course Selection Information

Dear Students,
As you select courses for 2024-2025 consider your strengths, interests, your learning skills and work habits. Ensure that your selections meet your graduation requirements, any post-secondary program prerequisites and your career and/or workplace goals.

It is important to consider your course selections carefully, as courses are scheduled according to the number of course requests that are received during the course selection process. Courses with fewer requests may be cancelled and changes requested at a later date may not be possible. It is very important to pick your alternate courses carefully as they may be used to create your timetable.
While the responsibility for your course selection resides with you and your parent(s)/guardian(s), please know that your Guidance counsellors and subject teachers are available to support you in developing your education plan.

## Course Selection Deadline: FRIDAY FEBRUARY 23, 2024 @ 4:00PM

## Course Selection Instructions

Course selection is done online using My Pathway Planner. You can use this program to select courses, explore career and education options, and develop a career plan. To access and select courses:

1. Log into My Pathway Planner using your GAPPS username and password.
2. Once you are logged in, you will be on the "Dashboard". Here, you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. This is the place where you can store the information about careers and post-secondary institutions you have researched, as well as the place where you can highlight your skills and abilities
3. To enter your course selections for the next school year, click on "High School" from the list of options in the menu on the left hand side of the screen. - To choose a compulsory course (grayed font), click on the $\uparrow$ button. All of the courses in that discipline will appear

- To choose an elective course, click on the o course button. A drop-down menu will appear with all disciplines available in our school. Select the discipline you are interested in, or use the search box in the top right corner of the filter bar. If you click on the course name or code, the description and prerequisites for the course will appear to the right.
To add the course to your selections, click the blue "Add Course" button.
You will return to your course selection planner and the chosen course will appear.
Continue until you have selected all courses. Be sure to select your elective and alternate courses in order of preference.
(i) This symbol indicates a "Guidance Message" for you to read. Hover over the blue symbol and a note will appear.

To make changes to your course selection, click on the $\vdots$ icon to change or edit your selection.
5. To review your course selections, click on the Review couse selcetions button at the top of the planner.
6. Review your course selections before submitting. Once submitted, you can no longer make changes.
7. To submit your course selections, click on the submit course selections button.
8. You will be prompted with a Send Approval Email to get parent/guardian approval. Please ensure your selections are approved so that your course selection is successful. Your course selection will not be submitted until the approval is received

## Specialty Programs @ SDSS

The following programs are offered at Stouffville District Secondary School. Full descriptions can be found on the school's website at http:// www.yrdsb.ca/schools/stouffvilledistrict.ss
Cooperative Education
Earn credits as a teaching assistant or gain experience in the workplace in a half-day or full-day program.
Dual Credit
Earn up to 4 college credits (and up to 4 high school credits) while completing college courses at no cost. Students typically spend one afternoon a week at college per course
e-Learning
Online courses offered as part of a student's regular timetable-mostly senior level courses.
English as a Second Language (ESL)
Classes available for students who are learning English.
High Performance Athlete Program (HPA)
A credit granting, planned learning experience that integrates classroom theory and practical experience in sport training. Students are eligible for this program in grades 10-12 provided that they are presently training at the provincial, national or international level and involved in a minimum of 15 hours of training per week.
Ontario Youth Apprenticeship Program (OYAP)
Run through our cooperative education department, this program allows high school students to be registered as apprentices and earn hours towards an apprenticeship.
Personalized Alternative Education (PAE)
Programming for students who do not find success in a traditional classroom setting and would benefit from smaller classes and an alternate learning environment.
Specialist High Skills Major (SHSM)
Provides students with a sector-focused high school education, related workplace experience and a red seal on their diploma. Available in Business and Health \& Wellness.
Student Services
Learning strategies classes, community classes, monitoring, and resource assistance for students identified through a formal Identification, Placemen and Review Committee.

[^0] Revised:

## Notes from Guidance

Grade 11 or 12 students interested in taking a spare next yea $\checkmark$ Leave an elective course box blank; this will indicate you wish to have a spare next year
Grade 10 or 11 students, do you want to Opt-Out of the Online Learning Requirement?
© Online Learning Opt

1. Log into My Pathway Planner
2. Click on the + sign next to the Online Learning Opt-Out button 3. Click on the Online Learning Opt-Our course button
3. Review the Board's message, scroll down and click "Add Course"
4. You will notice an "Online Learning Opt-Out" course has been added to your planner.
Grade 9 students: a decision on whether to complete the 2 Online Courses or to Opt-Out of the Online Learning Requirement is done when you are picking grade 11 courses. There is nothing to complete at this time
Grade 12 students NOT RETURNING to SDSS next year
$\checkmark$ Click on the "Not Returning" icon in the top right hand corner, select the appropriate reason.

## 34 Credit Threshold

Students may earn up to 34 credits within 5 years of secondary school. Students may exceed 34 credits:

- if the credits are achieved within 4 years,
- if the student has an IEP, or
- if the student has taken ESL courses.

After secondary school, going beyond the 34 credit threshold is possible with online learning, night school, and/or summer school. Speak to a Guidance counsellor to determine your eligibility.

## Interested in Summer School?

If you are planning to take a compulsory course in the summer, you will need to replace that compulsory course in next year's course selection with an elective. There are two parts for you to complete:

## Part 1: My Pathway Planner

- Click on the + sign next to the compulsory course you want take in summer school.
- A list of all the courses in the discipline will load. To pick an elective, you need to change the discipline. Click on the icon in the discipline box. - Choose the discipline that your elective course falls under.
- This will bring up a list of all courses in the discipline. From the list of courses, pick the course you want to add to next year's course selection by clicking the "Add Course" button.
You will notice the compulsory course has been replaced with your chosen elective.
Part 2: Google Form
- Click on the "Course Selection Resources" link above the Graduation Tracker. Click on the Summer School Form link. This will direct you to a Google Form that you need to complete regarding your summer school intentions. You will need to log in with your GAPPS account to complete this form. There is a step-by-step guide posted on the Course Selection webpage.
Please be aware that you are NOT registered for summer school at this time; you are only indicating your intentions to enroll at a later date.

2024-2025 Course Offerings
Course Selection Deadline: FRIDAY FEBRUARY 23, 2024 @ 4:00PM

## Grade 10

| Dissipine | Course | Course Title | Type Group Perequisiste |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ats | ADA201 | Drama | 0 | , |  |
| Ats | AMR201 | Repetiore | 0 | 2 |  |
| AAts | AnL201 | Music | 0 | 2 |  |
| AAts | AV201 | Visala Ats | 0 | 2 |  |
| Ats | AW021 | Phologaphy | 0 | 2 |  |
| Business Sudies | Bek201 | Launching and Leading a usiness | 0 | 2 |  |
| Canadian 8 World Sudies | CHC201 | Canadian Histor s sine Word War 1 | 0 |  |  |
| Civisicareer Sudies | CHV201 | Civis (0.5 ceedit) | 0 |  |  |
| $\overline{\text { civisicareer Studies }}$ | GlC201 | Career Studes (0.5 credit) | 0 |  |  |
| Computer Sudies | 100201 | Digital Technology \& Innovations in the Changing World | 0 | 3 |  |
| Engish | ENS201 | Engish | D |  | ENG10 |
| Engish | ENG221 | English | L |  | ENGIL |
| English | ENQ2P1 | Enolish | P |  | ENG10 |
| Firstaionsmeisislunitsudies | NAC201 | First Naions, Meisis, and luxitin Canada | 0 |  |  |
| French ha S Second Language | FS5201 | Core Ferenh | D | any | FSFF10 |
| Guidance C Craee Education | GLE201 | Leaming Straegies | 0 | 1 | IPRC |
| Health \& Physical Eucation | PAF208 | Heathy Livig and fitess Activites - Female | 0 | 2 |  |
| Health P Physical Eucation | PAF209 | Heally Living and Fitess Activies - Male | 0 | 2 |  |
| Health \& Physical Eucation | PPL208 | Healthy Active Living Eucation. Female | 0 | 2 |  |
| Health P Physical Education | PPL209 | Heally Active Living Eucataion- Male | 0 | 2 |  |
| Mathematics | Mat2l | Matemaics | L |  | Matil |
| Matemaics | M FW 2 P P | Foundations of Mathemaics | P |  | MTHW |
| Mathematics | MPM21 | Pinicipes of ofath | D |  | MTH1W |
| Stience | SNC201 | Stience | D |  | SNC1w |
| Science | SNC2L1 | Science | L |  | SNCCIL |
| Science | SNC2P1 | Stience | P |  | SNCIW |
| Sociil Sciences \& Humanities | HeN201 | Food and Nutrition | 0 | 1 |  |
| Teehnological Eduction | TIL201 | Constuction Teempology | 0 | 3 |  |
| Technological Education | TCI222 | Empowering Women and 2SLGBTQI+ in Skilled Trades | $\bigcirc$ | ${ }^{3}$ |  |
| Teechnological Eucuation | Tol201 | Technological Design | 0 | 3 |  |
| Technological Eductaion | TEL201 | Computer Technoogy | 0 | 3 |  |
| Teehnological Education | TFI201 | Hospitality and Touism | 0 | 3 |  |
| Technological Eucation | TG2201 | Communiciaion Tectmology | 0 | 3 |  |
| Teehnological Eductaion | TT201 | Trassofation Tectholog | 0 | 3 |  |
| Teehnological Eucation | TX1201 | Haisylying A Aesterics | 0 | 3 |  |
| Grade 11 |  |  |  |  |  |
| Dissipine | Course | Course Title | Type | Group | Prerequisiste |
| Ats | ADA3M1 | Drama | M | 2 | ADA10AADA2O |
| Ats | АпвзM1 | Repertiore | M | 2 |  |
| Ats | AnU3M1 | Mssic | M | 2 | amuloamuzo |
| Ats | AVI3M1 | Visalats | M | 2 | AV100AVV20 |
| Ats | AvasM $^{\text {a }}$ | Phologaphy | M | 2 | AV101/AVV2OAWO2 |
| Business Sudies | ВАГЗМ1 | Financial Accounting fundamentas | M | 2 |  |
| Business Sudies | ${ }^{\text {BIIC1 }}$ | Enteperenustsip: The Venture | c | 2 |  |
| $C$ Candian \& Worts Sucuies | C66301 | Travel T Touism: A Geographic Pesspeative | 0 | 1 | C6C1116CC1P |
| Candian \& Worts Sudies | CHW3M | World History to the End of the Fifteenth Century | M | 1 | CHC20)CHC2P |
| $\overline{C a n d i a n ~ \& ~ W o r t s ~ S u d i e s ~}$ | CLU3M1 | Undestanding Canaian Law | M | 1 | CHC20)CHC2P |
| Canadian \& Worts Sudies | NDA3M1 | Contemporary First Nations, Métis, and Inuit Perspectives | M | 1 | NAC2OCHCC2D |
| Computer Sudies | 1 cs301 | Intoduction to Compuler Science | U | 3 |  |
| Engish (College) | NEE3C1 | EnglishUnderstanding Contemporary First Nations, Métis, and Inuit Voices | c |  | EN2PPENV2D |
| Engish (Workpace) | NEE3E1 | English: Understanding Contemporary First Nations, Métis, and Inuit Voices | E |  | ENG2LENV2P |
| Engis (Univesity) | NEE3U1 | English: Understanding Contemporary First Nations, Métis, and Inuit Voices | u |  | ENG20 |


| Discipline | Course | Course Title | Type |  | Prerequisite |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts | ADA4M1 | Drama | M | 2 | ADA3M |
| $\overline{\text { Arts }}$ | AMR4M1 | Repertoire | M | 2 | AMR3 |
| Ats | AMU4M1 | Music | M | 2 | AMU3M |
| Ats | AV441 | Visual Arts | M | 2 | AVI3M |
| Ats | AWD4M1 | Visual Design | M | 2 | AVI3MAWQ3M |
| Business Studies | BAT4M1 | Financial Accounting Principles | M | 2 | BAF3M |
| Business Studies | B8B4M1 | International Business | M | 2 |  |
| Business Studies | BOH4M1 | Business Leadership: Management Fundamentals | M | 2 |  |
| Canadian \& World Studies | CGW4U1 | Word Issues: A Geographic Analysis | U | 1 | * |
| Canadian \& World Studies | CHY4C1 | Word History since the Fifteent Century | c | 1 | * |
| Canadian \& World Studies | CHY4U1 | World Histor s since the Fifteent Century | U | 1 | * |
| Canadian \& World Studies | CIA4U1 | Analyzing Current Economic Issues | U | 1 | * |
| Canadian \& World Studies | CLINU1 | Canadian and International Law | U | 1 | * |
| Computer Studies | ICS4U1 | Computer Science | U | 3 | ICS3U |
| English | ENG4C1 | English | c |  | ENG3C |
| English | ENG4E1 | English | E |  | ENG3E |
| English | ENG4U1 | English | U |  | ENG3U |
| English | EWC4U1 | The Writer's Craft | U | 1 | ENG3U |
| French | FSF4U1 | Core French | U | any | FSF3D |
| Guidance \& Career Education | GLE401 | Advanced Learning Strategies: Skills for Success | 0 | 1 | IPRC |
| Health \& Physical Education | PAF408 | Healthy Living and Fitness Activities - Female | 0 | 2 |  |
| Health \& Physical Education | PAF409 | Healthy Living and Fitness Activities - Male | 0 | 2 |  |
| Health \& Physical Education | PLF4M1 | Recreation and Healthy Active Living Leadership | M | 2 | Any HPE course |
| Health \& Physical Education | PPL408 | Healthy Active Living Education - Female | 0 | 2 |  |
| Health \& Physical Education | PPL401 | Healthy Ative Living Education - Co-ed | 0 | 2 |  |
| Health \& Physical Education | PSK4U1 | Introductory Kinesilogy | U | 2 | - |
| Interisisciplinary Studies | IDC401 | History vs. Hollywood | 0 |  |  |
| Interisisipilinar Studies | IDC4U1 | History vs. Hollywood | u |  | * |
| Mathematics | MAP4C1 | Foundations for College Mathematics | c |  | MBF3C |
| Mathematics | MCV4U1 | Calculus and Vectors | U |  | MHF4U |
| Mathematics | MDM4U1 | Math of Data Management | U |  | MCF3MMCR3U |
| Mathematics | MEL4E1 | Mathemaics for Work and Everyday Life | E |  | MEL3E |
| Mathematics | MHF4U1 | Advanced Functions | U |  | MCR3UMCT4C |
| Science | SB14U1 | Biology | U | 3 | SB13U |
| Science | SCH4U1 | Chemisty | U | 3 | SСНзU |
| Science | SNC4M1 | Science | M | 3 | - |
| Science (College) | SPH4C1 | Physics | c | 3 | SNC2P/SNC2D |
| Science (University) | SPH4U1 | Physics | u | 3 | SPH3U |
| Social Sciences \& Humanities | HFAAC1 | Nutrition and Health | c |  |  |
| Social Sciences \& Humanities | HFAAU1 | Nutrition and Health | U | 1 | ** |
| Social Sciences \& Humanities | HHG4M1 | Human Development Through the Lifespan | M | 1 | ** |
| Social Sciences \& Humanities | HNB4M1 | The World of Fashion | M | 1 | * |
| Social Sciences \& Humanities | HSE4M1 | Equity and Social Justice: From Theory to Practice | M | 1 | * |
| Social Sciences \& Humanites | HZT4U1 | Philosophy: Questions and Theories | U | 1 |  |
| Technological Education | TCJ4C1 | Construction Engineering Technology | c | 3 | TCJ3C |
| Technological Education | TDJ4M1 | Technological Design | M | 3 | TDJ3M |
| Technological Education | TEJ4M1 | Computer Engineering Technology | M | 3 | TEJ3M |
| Technological Education | TFJ4C1 | Hospitaity \& Tourism | c | 3 | TFJ3C |
| Technological Education | TG4M1 | Commuricaions Technology | M | 3 | TGJ3M |
| Technological Education | TTJ4C1 | Transporation Technology | c | 3 | TTJ3C |
| Technological Education | TXJ4E1 | Hairstyling \& Aesthetics | E | 3 | TXJ3E |

English as a Second Language (all grades)

|  |  | Nations, Métis, and Inuit Voices |
| :--- | :--- | :--- |
| French as a Second Language | FSF3U1 | Core French |



| Guidance \& Career Education | GLE301 | Advanced Learning Strategies | 0 | 1 | IPRC |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Heath \& Physical Education | PAF308 | Healthy Living \& Fitess Activities - Female | 0 | 2 |  |  |
| Heath \& Physical Education | PAF309 | Healthy Living \& Fitess Activites - Male | 0 | 2 |  |  |


| English as a Second Language | ESLAO1 | ESL-Level1 | 0 |  |
| :---: | :---: | :---: | :---: | :---: |
| English as a Second Language | ESLB01 | ESL- Level2 | 0 | ESLA01 |
| English as a Second Language | ESLC01 | ESL- Level3 | 0 | ESLBO1 |
| English as a Second Language | ESLDO1 | ESL- Level4 | 0 | ESLCO1 |
| English as a Second Language | ESLE01 | ESL-Level 5 | 0 | ESLDO1 |

## Co-operative Education (Grade 11/12) <br> 

| Mathematics (College) | MBF3C1 | Foundation for College Math | C | MFM2P |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mathematics (College/Univesity) | MCF3M1 | Functions and Applicaions | M | MFM2PMPM2D |


|  | Mathematics (University) | MCR3U1 | Functions | U | MFM2PM |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | U | MPM2D |  |  |


| Mathematics (Workplace) | MEL3E1 | Mathematics for Work and Everyday Life | E | MAT2L |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | SR |  | C |  | SNC2 |


| 2-creait Co-op | COOP2 | Half day (am OR pm) | x | any 2 | by application |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4-credit Co-op | COOP4 | Full day (am AND pm) | X | any 2 | by application |


|  | SBI3C1 | Biology | C | 3 | SNC2P/SNC2D |
| :--- | :--- | :--- | :---: | :--- | :--- |
| Science (University) | SBI3U1 | Biology | U | 3 | SNC2D |
| Science | SCH3U1 | Chemistry | U | 3 | SNC2D |
| Scence | SPH3U1 | Physics | U | 3 | SNC2D |

Dual Credit (Grade 11/12)

| Science | SVN3M1 | Envirionmental Science | M | 3 | SNC2D/SNC2P |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Social Sciences \& Humanities | HNC3C1 | Understanding Fashion | C | 1 |  |
| Social Sciences \& Humanities | HPC301 | Raisisg Health Chidren | 0 | 1 |  |
| Social Sciences \& Humanties | HSP3U1 | Introduction to Anthropology | U | 1 |  |


| Dual Credit | YYY4X1 | 1college-delivered Dual Credit course | by application |
| :--- | :--- | :--- | :--- |
| Dual Credit | YYY4X2 | 2college-delivered Dual Credit courses | by appication |
| Dual Credit | YYY4X3 | 3college-delivered Dual Credit courses | by appicaion |
| Dual Credit | YYY4X4 | 4college-delivered Dual Credit courses | by application |


| Social Sciences \& Humanities | HSP3U1 | Introduction to Anthropology | U | 1 |
| :--- | :--- | :--- | :--- | :--- |
| Social Sciences \& Humanities | HzB3M1 | Philosophy: The Big Questions | M | 1 |
| Technological Education | TCJ3C1 | Construction Engineering Technology | C | 3 |

Specialist High Skills Major (Grade 11/12)
Want more information on SHSM?
 YRDSB Information: hthp://Www2.yrdsb.cal/schools-proograms/school-proorams--nav/school-procrams/specialisthigh-skils-maior Government of Ontaio Information: http://www.edu.gov.on.ca/morestudentsuccesss/hsmm.htm| Apply for SHSM: bitlyYRDSBSHSMapp

| Technological Education | TEJ3M1 | Computer Engineering Technology | M | 3 |
| :--- | :--- | :--- | :---: | :--- |
| Technological Education | TFJ3C1 | Hospitalty \& Toursm | C | 3 |
| Technological Education | TGJ3M1 | Communications Technology | M | 3 |
| Technological Education | TTJ3C1 | Transportation Technology | C | 3 |

Please review your Graduation Indicator on My Pathway Planner to ensure you are completing all graduation requirements.

## Course Types

The 5th digit of the course code identifies the course type:
C College
O Open
D Academic
P Applied
E Workplace
U University
L Locally Developed
W De-streamed
M University/College
X Co-operative Education

Progression of Course Types
The following flowchart indicates the progression of course types through high school:

| Grade 9 \& 10 | Grade 11 \& 12 |
| :---: | :---: |
| Academic (D) | $\longrightarrow$ University (U) |
| De-streamed (W) | University/College (M) |
| Applied (P) | College (C) |
| Locally Developed (L) | Workplace (E) |
| Open (0) | Open (0) |


[^0]:    Apprenticeship, College or University?
    Apprenticeship, College and University programs provide varying credentials
    Apprenticeship programs include a combination of on-the-job training and classroom learning that leads to a trade credential. Once you receive your credentials, you are qualified to work in a skilled trade. Program information and admission requirements can be found at www.careersintrades.ca.
    College programs include a 1-year certification, 2-year diploma, 3-year advanced diploma, 4 -year degree, or post-graduate certification. Program information and admission requirements can be found at
    www.ontariocolleges.ca
    University programs include a 3 or 4-year degree, 5 or 6-year professiona degree, post-graduate degree (Master's/Doctorate). Program information and admission requirements can be found at www.ontariouniversitiesinfo.ca

    As prerequisite courses and admission averages are specific to each program, please review individual program information on the websites listed above.

