

STOUFFVILLE DISTRICT SECONDARY SCHOOL



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2024-2025 Course Selection Information

Dear Students,

As you select courses for 2024-2025 consider your strengths, interests, your learning skills and work habits. Ensure that your selections meet your graduation requirements, any post-secondary program prerequisites and your career and/or workplace goals.

It is important to consider your course selections carefully, as courses are scheduled according to the number of course requests that are received during the course selection process. Courses with fewer requests may be cancelled and changes requested at a later date may not be possible. It is very important to pick your alternate courses carefully as they may be used to create your timetable.

While the responsibility for your course selection resides with you and your parent(s)/guardian(s), please know that your Guidance counsellors and subject teachers are available to support you in developing your education plan.

Course Selection Deadline: FRIDAY FEBRUARY 23, 2024 @ 4:00PM

Course Selection Instructions

Course selection is done online using **My Pathway Planner**. You can use this program to select courses, explore career and education options, and develop a career plan. To access and select courses:

1. Log into <u>My Pathway Planner</u> using your GAPPS username and password.

- 2. Once you are logged in, you will be on the "Dashboard". Here, you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. This is the place where you can store the information about careers and post-secondary institutions you have researched, as well as the place where you can highlight your skills and abilities.
- 3. To enter your course selections for the next school year, click on "High School" from the list of options in the menu on the left hand side of the screen.
 - To choose a **compulsory course** (grayed font), click on the 💿 button. All of the courses in that discipline will appear.
 - To choose an **elective course**, click on the course button. A drop-down menu will appear with all disciplines available in our school. Select the discipline you are interested in, or use the search box in the top right corner of the filter bar. If you click on the course name or code, the description and prerequisites for the course will appear to the right.

To add the course to your selections, click the blue "Add Course" button.

You will return to your course selection planner and the chosen course will appear.

Continue until you have selected all courses. Be sure to select your elective and alternate courses in order of preference.

① This symbol indicates a "Guidance Message" for you to read. Hover over the blue symbol and a note will appear.

To make changes to your course selection, click on the 🚦 icon to change or edit your selection.

- 5. To review your course selections, click on the Review Course Selections button at the top of the planner.
- 6. Review your course selections before submitting. Once submitted, you can no longer make changes.
- 7. To submit your course selections, click on the **Submit Course Selections** button.
- 8. You will be prompted with a **Send Approval Email** to get parent/guardian approval. **Please ensure your selections are approved so that your course selection is successful.** Your course selection will not be submitted until the approval is received.

Specialty Programs @ SDSS

The following programs are offered at Stouffville District Secondary School. Full descriptions can be found on the school's website at <u>http://</u> www.yrdsb.ca/schools/stouffvilledistrict.ss

Cooperative Education

Earn credits as a teaching assistant or gain experience in the workplace in a half-day or full-day program.

Dual Credit

Earn up to 4 college credits (and up to 4 high school credits) while completing college courses at no cost. Students typically spend one afternoon a week at college per course.

e-Learning

Online courses offered as part of a student's regular timetable—mostly senior level courses

Notes from Guidance

Grade 11 or 12 students interested in taking a spare next year

✓ Leave an elective course box blank; this will indicate you wish to have a spare next year.

Grade 10 or 11 students, do you want to Opt-Out of the Online Learning Requirement?

- Next Year
- Online Learning Opt-...
- 1. Log into <u>My Pathway Planner</u>
- 2. Click on the + sign next to the Online Learning Opt-Out button
- 3. Click on the Online Learning Opt-Our course button
- 4. Review the Board's message, scroll down and click "Add Course"
- 5. You will notice an "Online Learning Opt-Out" course has been added to your planner.

Grade 9 students: a decision on whether to complete the 2 Online Courses or to Opt-Out of the Online Learning Requirement is done when you are picking grade 11 courses. **There is nothing to complete at this time.**

English as a Second Language (ESL)

Classes available for students who are learning English.

High Performance Athlete Program (HPA)

A credit granting, planned learning experience that integrates classroom theory and practical experience in sport training. Students are eligible for this program in grades 10-12 provided that they are presently training at the provincial, national or international level and involved in a minimum of 15 hours of training per week.

Ontario Youth Apprenticeship Program (OYAP)

Run through our cooperative education department, this program allows high school students to be registered as apprentices and earn hours towards an apprenticeship.

Personalized Alternative Education (PAE)

Programming for students who do not find success in a traditional classroom setting and would benefit from smaller classes and an alternate learning environment.

Specialist High Skills Major (SHSM)

Provides students with a sector-focused high school education, related workplace experience and a red seal on their diploma. Available in Business and Health & Wellness.

Student Services

Learning strategies classes, community classes, monitoring, and resource assistance for students identified through a formal Identification, Placement and Review Committee.

Apprenticeship, College or University?

Apprenticeship, College and University programs provide varying credentials.

Apprenticeship programs include a combination of on-the-job training and classroom learning that leads to a trade credential. Once you receive your credentials, you are qualified to work in a skilled trade. Program information and admission requirements can be found at <u>www.careersintrades.ca.</u>

College programs include a 1-year certification, 2-year diploma, 3-year advanced diploma, 4-year degree, or post-graduate certification. Program information and admission requirements can be found at <u>www.ontariocolleges.ca</u>

University programs include a 3 or 4-year degree, 5 or 6-year professional degree, post-graduate degree (Master's/Doctorate). Program information and admission requirements can be found at <u>www.ontariouniversitiesinfo.ca</u>

As prerequisite courses and admission averages are specific to each program, please review individual program information on the websites listed above.

Grade 12 students NOT RETURNING to SDSS next year

 Click on the "Not Returning" icon in the top right hand corner, select the appropriate reason.

34 Credit Threshold

Students may earn up to 34 credits within 5 years of secondary school. Students may exceed 34 credits:

- if the credits are achieved within 4 years,
- if the student has an IEP, or
- if the student has taken ESL courses.

After secondary school, going beyond the 34 credit threshold is possible with online learning, night school, and/or summer school. Speak to a Guidance counsellor to determine your eligibility.

Interested in Summer School?

If you are planning to take a compulsory course in the summer, you will need to replace that compulsory course in next year's course selection with an elective. There are **two parts** for you to complete:

Part 1: My Pathway Planner

- Click on the + sign next to the compulsory course you want take in summer school.
- A list of all the courses in the discipline will load. To pick an elective, you need to change the discipline. Click on the icon in the discipline box.
- Choose the discipline that your elective course falls under.
- This will bring up a list of all courses in the discipline. From the list of courses, pick the course you want to add to next year's course selection by clicking the "Add Course" button.
- You will notice the compulsory course has been replaced with your chosen elective.

Part 2: Google Form

 Click on the "Course Selection Resources" link above the Graduation Tracker. Click on the Summer School Form link. This will direct you to a Google Form that you need to complete regarding your summer school intentions. You will need to log in with your GAPPS account to complete this form. There is a step-by-step guide posted on the Course Selection webpage.

Please be aware that you are NOT registered for summer school at this time; you are only indicating your intentions to enroll at a later date.

Revised:

2024-2025 Course Offerings

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Grade 10

Grade 12

Grade 10						Grade 12					
Discipline	Course	Course Title	Туре	Group	Prerequisite	Discipline	Course	Course Title	Туре	Grou	p Prerequisite
rts	ADA2O1	Drama	0	2		Arts	ADA4M1	Drama	М	2	ADA3M
rts	AMR2O1	Repertoire	0	2		Arts	AMR4M1	Repertoire	М	2	AMR3
rts	AMU2O1	Music	0	2		Arts	AMU4M1	Music	М	2	AMU3M
rts	AVI2O1	Visual Arts	0	2		Arts	AVI4M1	Visual Arts	М	2	AVI3M
rts	AWQ2O1	Photography	0	2		Arts	AWD4M1	Visual Design	М	2	AVI3M/AWQ3N
usiness Studies	BEM2O1	Launching and Leading a Business	0	2		Business Studies	BAT4M1	Financial Accounting Principles	М	2	BAF3M
Canadian & World Studies	CHC2D1	Canadian History since World War 1	D			Business Studies	BBB4M1	International Business	М	2	
ivics/Career Studies	CHV2O1	Civics (0.5 credit)	0			Business Studies	BOH4M1	Business Leadership: Management Fundamentals	М	2	
ivics/Career Studies	GLC2O1	Career Studies (0.5 credit)	0			Canadian & World Studies	CGW4U1	World Issues: A Geographic Analysis	U	1	•
computer Studies	ICD2O1	Digital Technology & Innovations in the	0	3		Canadian & World Studies	CHY4C1	World History since the Fifteenth Century	С	1	•
		Changing World	•	-		Canadian & World Studies	CHY4U1	World History since the Fifteenth Century	U		•
nglish	ENG2D1	English	D		ENG1D	Canadian & World Studies	CIA4U1	Analyzing Current Economic Issues	U		•
nglish	ENG2L1	English	L		ENG1L	Canadian & World Studies		Canadian and International Law	U		•
nglish	ENG2P1	English	P		ENG1D		CLN4U1		-		
irst Nations/Métis/Inuit Studies		First Nations, Métis, and Inuit in Canada	0		ENGID	Computer Studies	ICS4U1	Computer Science	U	3	ICS3U
					50540	English	ENG4C1	English	С		ENG3C
rench as a Second Language	FSF2D1	Core French	D	any	FSF1D	English	ENG4E1	English	E		ENG3E
uidance & Career Education	GLE2O1	Learning Strategies	0	1	IPRC	English	ENG4U1	English	U		ENG3U
ealth & Physical Education	PAF2O8	Healthy Living and Fitness Activities - Female	0	2		English	EWC4U1	The Writer's Craft	U	1	ENG3U
ealth & Physical Education	PAF2O9	Healthy Living and Fitness Activities - Male	0	2		French	FSF4U1	Core French	U	any	FSF3D
ealth & Physical Education	PPL2O8	Healthy Active Living Education - Female	0	2		Guidance & Career Education	GLE4O1	Advanced Learning Strategies: Skills for Success	0	1	IPRC
ealth & Physical Education	PPL2O9	Healthy Active Living Education - Male	0	2		Health & Physical Education	PAF4O8	Healthy Living and Fitness Activities - Female	0	2	
athematics	MAT2L1	Mathematics	L		MAT1L	Health & Physical Education	PAF409	Healthy Living and Fitness Activities - Male	0	2	
athematics	MFM2P1	Foundations of Mathematics	 P		MTH1W	Health & Physical Education	PLF4M1	Recreation and Healthy Active Living Leadership	M	2	Any HPE cours
athematics	MPM2D1	Principles of Math	D		MTH1W	Health & Physical Education	PLF4WIT PPL408	Healthy Active Living Education - Female	0	2	
		•				· · ·		, ,	-		
cience	SNC2D1	Science	D		SNC1W	Health & Physical Education	PPL401	Healthy Active Living Education - Co-ed	0	2	
cience	SNC2L1	Science	L		SNC1L	Health & Physical Education	PSK4U1	Introductory Kinesiology	U	2	
cience	SNC2P1	Science	Р		SNC1W	Interdisciplinary Studies	IDC4O1	History vs. Hollywood	0		
ocial Sciences & Humanities	HFN2O1	Food and Nutrition	0	1		Interdisciplinary Studies	IDC4U1	History vs. Hollywood	U		•
echnological Education	TCJ2O1	Construction Technology	0	3		Mathematics	MAP4C1	Foundations for College Mathematics	С		MBF3C
echnological Education	TCJ2O2	Empowering Women and 2SLGBTQI+ in	0	3		Mathematics	MCV4U1	Calculus and Vectors	U		MHF4U
Ū		Skilled Trades				Mathematics	MDM4U1	Math of Data Management	U		MCF3M/MCR3
echnological Education	TDJ2O1	Technological Design	0	3		Mathematics	MEL4E1	Mathematics for Work and Everyday Life	Е		MEL3E
echnological Education	TEJ2O1	Computer Technology	0	3		Mathematics	MHF4U1	Advanced Functions	U		MCR3U/MCT4
echnological Education	TFJ201	Hospitality and Tourism	0	3		Science	SBI4U1	Biology	U	3	SBI3U
0			0	3		Science	SCH4U1	Chemistry	U	3	SCH3U
echnological Education	TGJ2O1	Communications Technology	_					,	-		
echnological Education	TTJ2O1	Transportation Technology	0	3		Science	SNC4M1	Science	M	3	
echnological Education	TXJ2O1	Hairstyling & Aesthetics	0	3		Science (College)	SPH4C1	Physics	С	3	SNC2P/SNC2I
Grade 11						Science (University)	SPH4U1	Physics	U	3	SPH3U
Sidde II						Social Sciences & Humanities	HFA4C1	Nutrition and Health	С		
iscipline	Course	Course Title	Туре	Group	o Prerequisite	Social Sciences & Humanities	HFA4U1	Nutrition and Health	U	1	* *
rts	ADA3M1	Drama	М	2	ADA10/ADA20	Social Sciences & Humanities	HHG4M1	Human Development Through the Lifespan	М	1	* *
rts	AMR3M1	Repertoire	М	2		Social Sciences & Humanities	HNB4M1	The World of Fashion	М	1	•
rts	AMU3M1	Music	М	2	AMU10/AMU20	Social Sciences & Humanities	HSE4M1	Equity and Social Justice: From Theory to Practice	М	1	•
rts	AVI3M1	Visual Arts	М	2	AVI10/AVI20	Social Sciences & Humanities	HZT4U1	Philosophy: Questions and Theories	U	1	•
rts	AWQ3M1	Photography	M	2	AVI10/AVI20/AWQ20	Technological Education	TCJ4C1	Construction Engineering Technology	C	3	TCJ3C
			M	2		Technological Education	TDJ4M1	Technological Design	M	3	TDJ3M
usiness Studies	BAF3M1	Financial Accounting Fundamentals						Computer Engineering Technology	M	3	TEJ3M
usiness Studies	BDI3C1	Entrepreneurship: The Venture	C	2	000/0/000/0	Technological Education	TEJ4M1	1 0 0 0			
anadian & World Studies	CGG301	Travel & Tourism: A Geographic Perspective	0	1	CGC1D1CGC1P	Technological Education	TFJ4C1	Hospitality & Tourism	C	3	TFJ3C
anadian & World Studies	CHW3M1	World History to the End of the Fifteenth	М	1	CHC2D/CHC2P	Technological Education	TGJ4M1	Communications Technology	M	3	TGJ3M
		Century				Technological Education	TTJ4C1	Transportation Technology	С	3	TTJ3C
anadian & World Studies	CLU3M1	Understanding Canadian Law	М	1	CHC2D/CHC2P	Technological Education	TXJ4E1	Hairstyling & Aesthetics	E	3	TXJ3E
anadian & World Studies	NDA3M1	Contemporary First Nations, Métis, and Inuit	М	1	NAC2O/CHC2D						
		Perspectives				🔶 Any I	U or M course i	n English, Canadian and World Studies, or Social Science	es and Hu	umanit	ies
omputer Studies	ICS3U1	Introduction to Computer Science	U	3			U, M or C cours	se in English, Canadian and World Studies, or Social Scie	ences and	Huma	anities
nglish (College)	NBE3C1	EnglishUnderstanding Contemporary First	С		ENG2P/ENG2D	<u> </u>		n Business, English or Canadian and World Studies			
		Nations, Métis, and Inuit Voices						ence course or any Grade 11 or 12 Health and Physical	Education	COUre	e
nglish (Workplace)	NBE3E1	English: Understanding Contemporary First	Е		ENG2L/ENG2P					55013	
		Nations, Métis, and Inuit Voices					201 of any Gra	de 11 Science			
nglish (University)	NBE3U1	English: Understanding Contemporary First	U		ENG2D	English as	2 50	cond Language (a		rə	dec)
		Nations, Métis, and Inuit Voices	.,		50500	LIIYIISII dS	a 38	cond Language (a	шy	a	uesj
ench as a Second Language	FSF3U1	Core French	U	any	FSF2D	English as a Second Language	ESLAO1	ESL - Level 1	0		
uidance & Career Education	GLE3O1	Advanced Learning Strategies	0	1	IPRC	English as a Second Language	ESLBO1	ESL - Level 2	0		ESLAO1
ealth & Physical Education	PAF3O8	Healthy Living & Fitness Activities - Female	0	2		English as a Second Language	ESLCO1	ESL - Level 3	0		ESLB01
ealth & Physical Education	PAF3O9	Healthy Living & Fitness Activities - Male	0	2		English as a Second Language	ESLDO1	ESL - Level 4	0		ESLCO1
ealth & Physical Education	PPL3O8	Healthy Active Living Education - Female	0	2							
ealth & Physical Education	PPL301	Healthy Active Living Education—Co-ed	0	2		English as a Second Language	ESLEO1	ESL - Level 5	0		ESLDO1
terdisciplinary Studies	IDC301	Sports & Entertainment Marketing	0	-		Co-onerat	ivo F	ducation (Grade 1	1/1	12)
					MEMOR		IVC L		-/-	- 2)
hematics (College)	MBF3C1	Foundations for College Math	С		MFM2P						

C MFM2P Co-operative Education (Grade 11/12)

Mathematics (College)	MBF3C1	Foundations for College Math	С		MFM2P	1-credit TA Co-op	COOP1	In school TA Co-op	X	anv '	by application
Mathematics (College/University	y) MCF3M1	Functions and Applications	М		MFM2P/MPM2D	2-credit Co-op	COOP2	Half day (am OR pm)	X		2 by application
Mathematics (University)	MCR3U1	Functions	U		MPM2D						
Mathematics (Workplace)	MEL3E1	Mathematics for Work and Everyday Life	E		MAT2L	4-credit Co-op	COOP4	Full day (am AND pm)	Х	any 4	2 by application
Science (College)	SBI3C1	Biology	С	3	SNC2P/SNC2D		e the co-op app	lication posted under the Course Selection Resources tab	on My	Pathwa	y Planner (located ab
Science (University)	SBI3U1	Biology	U	3	SNC2D	the graduation indicator)					
Science	SCH3U1	Chemistry	U	3	SNC2D	Dual Crod	it (Gr	ade 11/12)			
Science	SPH3U1	Physics	U	3	SNC2D						
Science	SVN3M1	Environmental Science	М	3	SNC2D/SNC2P	Dual Credit	YYY4X1	1 college-delivered Dual Credit course			by application
Social Sciences & Humanities	HNC3C1	Understanding Fashion	С	1		Dual Credit	YYY4X2	2 college-delivered Dual Credit courses			by application
Social Sciences & Humanities	HPC3O1	Raising Healthy Children	0	1		Dual Credit	YYY4X3	3 college-delivered Dual Credit courses			by application
Social Sciences & Humanities	HSP3U1	Introduction to Anthropology	U	1		Dual Credit	YYY4X4	4 college-delivered Dual Credit courses			by application
Social Sciences & Humanities	HZB3M1	Philosophy: The Big Questions	М	1		* Students interested in dual of	credits must als	o complete the YRDSB Dual Credit Application.			
Technological Education	TCJ3C1	Construction Engineering Technology	С	3		Specialist	Liah	Skille Major (Crad		4.4	(12)
Technological Education	TCJ3C2	Empowering Women and 2SLGBTQI+ in Skilled Trades	С	3		Want more information on SH		Skills Major (Grad	e		/12)
Technological Education	TDJ3M1	Technological Design	М	3				s/stouffvilledistrict.ss/guidance/Documents/Health%20and%	%20We	llness%	20Flver.pdf
Technological Education	TEJ3M1	Computer Engineering Technology	М	3				lools-programs/school-programs-nav/school-programs/spe			
Technological Education	TFJ3C1	Hospitality & Tourism	С	3				.edu.gov.on.ca/morestudentsuccess/shsm.html			
Technological Education	TGJ3M1	Communications Technology	М	3		Apply for SHSM: bit.ly/YRDSB					
Technological Education	TTJ3C1	Transportation Technology	С	3							
Technological Education	TXJ3E1	Hairstyling & Aesthetics	E	3							

Please review your Graduation Indicator on My Pathway Planner to ensure you are

completing all graduation requirements.

Course Types

The 5th digit of the course code identifies the course type:

- **C** College
- Academic D
- Ε Workplace
- Locally Developed L
- University/College Μ
- 0 Open
- Ρ Applied
- University U
- W De-streamed
- Х **Co-operative Education**

Progression of Course Types

The following flowchart indicates the progression of course types through high school:

Grade 9 & 10 Grade 11 & 12 University (U) Academic (D) De-streamed (W) University/College (M) College (C) Applied (P) Locally Developed (L) Workplace (E) Open (O) Open (O)

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